

IIE23-130 Third Path Series



PRESENTED BY

Jackie Ratkovic & Darlene Nowosad



SERIES SESSIONS

| Date | Time |
|-------------------|-------------------|
| January 24, 2023 | 4:00 PM - 4:45 PM |
| February 07, 2023 | 4:00 PM - 4:45 PM |
| February 21, 2023 | 4:00 PM - 4:45 PM |
| March 09, 2023 | 4:00 PM - 4:45 PM |
| March 21, 2023 | 4:00 PM - 4:45 PM |
| April 04, 2023 | 4:00 PM - 4:45 PM |
| April 18, 2023 | 4:00 PM - 4:45 PM |
| May 02, 2023 | 4:00 PM - 4:45 PM |
| May 16, 2023 | 4:00 PM - 4:45 PM |



LOCATION

Online - Your Computer

FEE

\$100.00

QUESTIONS?

Contact Us:

780-623-2248

REGISTER ONLINE

Visit our website to register:

Ines.ca

Learning Opportunity

The Third Path Book, and accompanying Educator Strategy Guides, written by and for educators, examines student well-being and its relationship to achievement and later life success. It covers the challenges in promoting student well-being in an educational setting and outlines the rationale for a new way of approaching education: The Third Path. The book outlines the Relationship-Based Approach to education and the eight Conditions that make up the Third Path – the conditions that simultaneously support well-being and achievement. The book is available on its own, bundled with the Strategy Guides, or as a 5-pack set. There will be required readings from The Third Path Book before each session so that collaborations and discussions can take place.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Jackie Ratkovic

Jackie loves making sense of the use and abuse of concrete materials, understanding the importance of visual, spatial reasoning for the development of number sense, problem solving skills, and learning to ask good questions are four areas that greatly intrigue her. Jackie currently works as an independent consultant and instructional coach to teams of teachers, over the past 19 years, in several districts across the province. Her work is focused on unpacking the Alberta Program of Studies in ways that honor and value its intent of a student-centered approach to understanding, which allows each student to become capable, confident, and responsible for their own learning.

Darlene Nowosad

Darlene began her career teaching in division one classrooms. She has also been an Early Reading Intervention teacher and was a Literacy Coordinator for six years. Most recently, she has become an Independent Education Consultant supporting schools with literacy goals and navigating technology. Darlene is passionate about collaborating with school leaders and staff to discuss ways to engage and build relationships with their students to support them in their learning journey.

Registration Notes

Once you have registered for a professional learning session, our system automatically generates and sends a **'Confirmation of registration email'**. This 'automatic response' will be sent to the email address you enter at the time of registration'. If the workshop you registered for is **Online**, you will find a link to connect you to the workshop in your confirmation email. If you do **NOT** receive a confirmation email within 24 hours of registering, please check your **Spam/Junk/Trash file**. If you do not receive a confirmation email, please contact celine.zevola@learning-network.org