

INC23-162 Understanding and Teaching Morphology in Upper Elementary Classrooms



PRESENTED BY

Mary Beth Steven



SERIES SESSIONS

Date	Time
February 28, 2023	4:00 PM - 5:00 PM
March 14, 2023	4:00 PM - 5:00 PM
March 28, 2023	4:00 PM - 5:00 PM
April 04, 2023	4:00 AM - 5:00 PM
April 18, 2023	4:00 PM - 5:00 PM

FEE

\$50.00

QUESTIONS?

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780-623-2248

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Ines.ca



LOCATION

Online - Your Computer

Program

Morphology is explicitly mentioned in the new English Language Arts and Literature outcomes in grades 4-6. Get a head start on building your foundational knowledge for the implementation of this curriculum in September 2023. This series will start at the very beginning and go a little deeper each time so that you can explore morphology with your students confidently. Sessions will offer both knowledge and classroom activities that you can use with your students. All sessions will be recorded and shared with registered participants.

Session One - February 28 4-5PM MST

What is morphology and how might it influence how we teach spelling to our students?

Session Two - March 14 4-5PM MST

How do we equip students to hypothesize a word sum?

Session Three - March 28 4-5PM MST

Assimilated prefixes and connecting vowel letters – what is this and how do we teach it?

Session Four - April 4 4-5PM MST

How do we hypothesize a word's base? What tools can help us do this work?

Session Five - April 18 4-5PM MST

How can we use student writing samples to identify the types of spelling errors and then plan our spelling instruction?

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Mary Beth Steven

Mary Beth Steven has recently retired after 26 years of teaching grade 5 at the Cambridge School District in Cambridge, Wisconsin. In her career she has received honors such as the Excellent Educator Award given by the Wisconsin Center for Talented and Gifted Youth, the Environmental Protector Award given by the Rock River Coalition, being featured in a National Geographic Geostory on citizen scientists, and most recently, being chosen as a Herb Kohl fellow based on her merits as an educator. For the majority of her career she has continuously altered the way she taught spelling, waiting to hit upon something that would actually be worthwhile. Within a month of spotting Structured Word Inquiry on another teacher's blog, she began using it with her students. In the 8 1/2 years since, she has been a continuous learner, taking online classes with Real Spelling and with Pete Bowers at Wordworks. She has documented much of her classroom work with students in her blog, "Mrs. Steven's Classroom Blog". Her students have welcomed the intrigue, the fascinating stories, and the unexpected surprises, but most of all they have embraced an understanding that was never offered to them before.

Registration Notes

This learning opportunity will be recorded and available to all registrantered participants following the session.

All learning opportunities are MST.

