

INC24-01 Understanding and Teaching Morphology Div 2



PRESENTED BY

Mary Beth Steven



SERIES SESSIONS

Date	Time
September 27, 2023	4:00 PM - 5:00 PM
October 04, 2023	4:00 PM - 5:00 PM
October 11, 2023	4:00 PM - 5:00 PM
October 18, 2023	4:00 PM - 5:00 PM
October 25, 2023	4:00 PM - 5:00 PM
November 01, 2023	4:00 PM - 5:00 PM
November 08, 2023	4:00 PM - 5:00 PM
November 15, 2023	4:00 PM - 5:00 PM



LOCATION

Online - Your Computer

FEE

\$0.00

QUESTIONS?

Contact Us:

780-623-2248

REGISTER ONLINE

Visit our website to register:

Ines.ca

Learning Opportunity

Morphology is explicitly mentioned in the new English Language Arts and Literature 4-6 being implemented in the 2023-2024 school year. Now is the time to build your foundational knowledge of this concept. This series will start at the very beginning and go a little deeper each time so that you can explore morphology with your students confidently. Sessions will offer both background knowledge building and classroom activities that you can use with your students.

The content of the sessions are similar to the series that ran from February - April 2023. We have added three workshops this time around so teachers can practice the skills and concepts Mary Beth shares in the sessions. If

you previously registered for this series and only wish to attend the workshops, please register for Understanding and Teaching Morphology Workshops.

Session One - Sept 27 4-5PM MST

What is morphology and how might it influence how we teach spelling to our students?

Session Two - October 4 4-5PM MST

How do we equip students to hypothesize a word sum?

Session Three -- WORKSHOP 1 October 11 4-5 PM MST

Pause and review: Hypothesize a word sum. What resources do I use?

Session Four - October 18 4-5PM MST

Assimilated prefixes and connecting vowel letters – what is this and how do we teach it?

Session Five - October 25 4-5PM MST

How do we hypothesize a word's base? What tools can help us do this work?

Session Six -- WORKSHOP 2 November 1 4-5 PM MST

Pause and review: Assimilated Prefixes and Associated Bases

Session Seven - November 8 4-5PM MST

How can we use student writing samples to identify the types of spelling errors and then plan our spelling instruction?

Session Eight - WORKSHOP 3 November 15 4-5 PM MST

Pause and Review: Using student misspellings to teach the spelling system

Presenters

Mary Beth Steven

Mary Beth Steven has recently retired after 26 years of teaching grade 5 at the Cambridge School District in Cambridge, Wisconsin. In her career she has received honors such as the Excellent Educator Award given by the Wisconsin Center for Talented and Gifted Youth, the Environmental Protector Award given by the Rock River

Coalition, being featured in a National Geographic Geostory on citizen scientists, and most recently, being chosen as a Herb Kohl fellow based on her merits as an educator. For the majority of her career she has continuously altered the way she taught spelling, waiting to hit upon something that would actually be worthwhile. Within a month of spotting Structured Word Inquiry on another teacher's blog, she began using it with her students. In the 8 1/2 years since, she has been a continuous learner, taking online classes with Real Spelling and with Pete Bowers at Wordworks. She has documented much of her classroom work with students in her blog, "Mrs. Steven's Classroom Blog". Her students have welcomed the intrigue, the fascinating stories, and the unexpected surprises, but most of all they have embraced an understanding that was never offered to them before.

Registration Notes

This learning opportunity will be recorded and a link will be emailed to all registered participants following the session.

Please note: All learning opportunities are MST.