

INC24-10 Building Thinking Classrooms: The Next Steps

**PRESENTED BY****Kyle Webb****SERIES SESSIONS**

| Date | Time |
|-------------------|-------------------|
| February 07, 2024 | 9:00 AM - 3:30 PM |

**LOCATION****St. Paul Regional High School Room 220 - 4701
- 44 Street****FEE****\$150.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****Ines.ca**

Program

Problem solving is an effective way for students to learn to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning.

In this day of professional learning, we will look at a series of tools, emerging from research, that can help to build an environment conducive to problem-based learning. We will unpack the research behind Thinking Classrooms which demonstrates that a problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

The intermediate workshop is appropriate for teachers who have attended the introduction workshops and those who have been implementing Building Thinking Classrooms and are ready to push their practice. Teachers will experience a Thinking Classroom from the perspective of a student, dig into the teacher moves that help facilitate an effective Thinking Classroom, and become familiar with the research behind Building Thinking Classrooms.

These topics will be covered in the workshop:

- Homework
 - Student Autonomy
 - Consolidation
 - Notes
 - Formative assessment
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Presenters

Kyle Webb

Kyle Webb works as a Numeracy Learning Consultant in Regina, SK, Canada. Prior to working as a learning consultant, he taught grades 6 through 12 math, science, STEM, and worked as an educational technology teacher coach. Kyle is passionate about mathematics education, especially shaking up the status quo seen in traditional mathematics classrooms. He is a strong advocate for Thinking Classrooms and has worked closely with Peter Liljedahl in recent years diving deeper into the practices while directly supporting hundreds of classrooms and their teachers in implementing the 14 practices. Kyle spends most of his time in classrooms working with teachers and students and believes that rich, contextually based tasks and utilizing concrete and pictorial representations can propel student learning at all levels of mathematics.

Registration Notes

Registration includes a continental breakfast and lunch and workshop materials.

Endorsement From [Dr. Peter Liljedahl](#), author of [*Building Thinking Classrooms in K-12 Mathematics*](#)

"Kyle is an expert on Building Thinking Classrooms in every way. Not only has he participated in over 20 workshops led by me, he has assisted me in several as well as delivered many of his own. More importantly, Kyle has had countless opportunities to implement the BTC practices in classrooms from kindergarten to grade 12. I cannot think of a better person to lead you in the journey into Thinking Classrooms."