

INC24-11 Building Thinking Classrooms: The Next Steps

**PRESENTED BY****Kyle Webb****SERIES SESSIONS**

Date	Time
February 08, 2024	9:00 AM – 3:30 PM

**LOCATION****J. R. Robson School-BTPS Training Lab - 5102 - 46 Street****FEE****\$150.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****Ines.ca**

Learning Opportunity

Problem solving is an effective way for students to learn to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning.

In this day of professional learning, we will look at a series of tools, emerging from research, that can help to build an environment conducive to problem-based learning. We will unpack the research behind Thinking Classrooms which demonstrates that a problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

The intermediate workshop is appropriate for teachers who have attended the introduction workshops and those who have been implementing Building Thinking Classrooms and are ready to push their practice. Teachers will experience a Thinking Classroom from the perspective of a student, dig into the teacher moves that help facilitate an effective Thinking Classroom, and become familiar with the research behind Building Thinking Classrooms.

These topics will be covered in the workshop:

- Homework

- Student Autonomy
 - Consolidation
 - Notes
 - Formative assessment
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Presenters

Kyle Webb

Consultant based in Regina, Saskatchewan with a passion for transforming mathematics education. Never satisfied with the status quo, he continuously seeks to improve educational practices, explore innovation, and connect with others to enhance student learning.

Kyle serves as a catalyst for change in mathematics classrooms. With experience teaching grades 6 through 12 and holding a Master's degree in Educational Technology and Instructional Design, he has spearheaded the successful implementation of Building Thinking Classrooms and played a pivotal role in integrating outcomes-based reporting within his school division. His approach extends far beyond theory, as he has directly supported the implementation of Thinking Classrooms with hundreds of teachers, equipping them with the tools and strategies needed to transform their teaching practices. Kyle's methods not only ignite the curiosity of students but also inspire fellow educators to reimagine their pedagogical strategies.

In addition to delivering Building Thinking Classrooms workshops, Kyle has engaged broader audiences of teachers and educational leaders at various conferences, sharing his unique experiences and insights on Thinking Classrooms, teaching math, and assessment. He also hosts and produces the Think Thank Thunk podcast, where he explores BTC and extends its reach to a global audience. Committed to ongoing professional development, Kyle's unwavering dedication to advancing mathematics education continues to shape the future of learning in Saskatchewan and beyond.

Registration Notes

Registration includes a continental breakfast and lunch and workshop materials.

Endorsement From [Dr. Peter Liljedahl](#), author of [*Building Thinking Classrooms in K-12 Mathematics*](#)

"Kyle is an expert on Building Thinking Classrooms in every way. Not only has he participated in over 20 workshops led by me, he has assisted me in several as well as delivered many of his own. More importantly, Kyle has had countless opportunities to implement the BTC practices in classrooms from kindergarten to grade 12. I cannot think of a better person to lead you in the journey into Thinking Classrooms."