

## IQT24-125 Building Thinking Classrooms: Assessment in the Thinking Classroom

**PRESENTED BY****Kyle Webb****SERIES SESSIONS**

Date	Time
April 16, 2024	9:00 AM - 3:30 PM

**LOCATION****St. Paul Regional High School Room 220 - 4701  
- 44 Street****FEE****\$150.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****Ines.ca**

### Learning Opportunity

Problem solving is an effective way for students to learn to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning.

In this day of professional learning, we look at a series of such tools, emerging from research, that can help to build an environment conducive to problem-based learning. We will unpack the research behind Thinking Classrooms which demonstrates that a problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

The assessment workshop is designed for teachers who have been implementing Thinking Classrooms practices and are ready to delve into assessment. In addition to the assessment practices laid out in Building Thinking Classrooms, participants will revisit and explore advanced teacher moves relevant to the other practices explored in the Introduction (and Intermediate) workshop(s).

These topics will be covered in the workshop:

- Evaluate what you value
- Formative assessment

- Summative assessment

**It is recommended that teachers have attended an Introduction (and Intermediate) workshop prior to the assessment workshop.**

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## Presenters

### **Kyle Webb**

Consultant based in Regina, Saskatchewan with a passion for transforming mathematics education. Never satisfied with the status quo, he continuously seeks to improve educational practices, explore innovation, and connect with others to enhance student learning.

Kyle serves as a catalyst for change in mathematics classrooms. With experience teaching grades 6 through 12 and holding a Master's degree in Educational Technology and Instructional Design, he has spearheaded the successful implementation of Building Thinking Classrooms and played a pivotal role in integrating outcomes-based reporting within his school division. His approach extends far beyond theory, as he has directly supported the implementation of Thinking Classrooms with hundreds of teachers, equipping them with the tools and strategies needed to transform their teaching practices. Kyle's methods not only ignite the curiosity of students but also inspire fellow educators to reimagine their pedagogical strategies.

In addition to delivering Building Thinking Classrooms workshops, Kyle has engaged broader audiences of teachers and educational leaders at various conferences, sharing his unique experiences and insights on Thinking Classrooms, teaching math, and assessment. He also hosts and produces the Think Thank Think podcast, where he explores BTC and extends its reach to a global audience. Committed to ongoing professional development, Kyle's unwavering dedication to advancing mathematics education continues to shape the future of learning in Saskatchewan and beyond.

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