

## IQT25-03 Traumatic Events Training (TES)

**PRESENTED BY****Pat Rivard****SERIES SESSIONS**

Date	Time
January 21, 2025	9:00 AM - 3:30 PM
January 22, 2025	9:00 AM - 3:30 PM

**LOCATION****St. Paul Regional High School Room 220 - 4701  
- 44 Street****FEE****\$500.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****[lnes.ca](https://www.lnes.ca)**

### Learning Opportunity

#### WHAT IS TES TRAINING?

*"The Traumatic Event Systems Model is a model that is meant to understand the human systems response to trauma...so it is a model that is applied to both the early, initial response to tragedy, that is also meant to support all levels of the human system – so students, staff, parents and caregivers, in a school based response, or workers and their families in an organizational response – and also address the issue of traumatic aftermath."*

– J. Kevin Cameron, Executive Director, NACTATR (now CTIP)

The Traumatic Event Systems (TES) Model enhances traditional crisis response practice by providing leaders and professionals with the tools they need to prepare, intervene, and support individuals and communities through the complex and sometimes, lasting effects of trauma.

With the advent of media and social media, we've seen how a natural response to trauma can be intensified and amplified far beyond the initial impact zone, needlessly building anger and anxiety within communities. Until recently, the majority of trauma research has focused on the linear impact to the individual; however, the TES Model aims to identify and prevent traumatic events that continuously affect multiple human systems (e.g., families, schools, communities, states, provinces and territories) that may even be located hundreds to thousands of miles away from where the initial trauma occurred.

The TES Model focuses on four phases of assessment and intervention, with necessary distinctions for schools, worksites, and entire communities:

### **Children and Youth Focus**

Phase I: Initial Response: Child and Youth System (e.g., schools, sports teams, clubs or church youth groups, etc.)

Phase II: Comprehensive Strategic Assessment: Adult Systems (e.g., teachers, coaches, support workers, etc.)

Phase III: Community Intervention: Parent & Family System

Phase IV: Traumatic Aftermath: Preparing for the Process of Recovery

### **Workplace Focus**

Phase I: Initial Response: Frontline Staff in the Workplace

Phase II: Comprehensive Strategic Assessment: Adult Systems (e.g., managers & leaders, affiliates, etc.)

Phase III: Community Intervention: Spouse/Partner & Family System

Phase IV: Traumatic Aftermath: Preparing for the Process of Recovery

### **High-Impact Crises or High-Profile Traumatic Events**

Combination of the above

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## **Presenters**

### **Pat Rivard**

With over twenty years of leadership experience in the fields of education and human services, Patrick (Pat) is uniquely qualified to lead communities and organizations in understanding the traumatic impact of a pandemic. Pat brings wealth of experience to the Center for Trauma Informed Practices (CTIP) as a 5 year National Trainer in Traumatic Event Systems (TES), and Violence Risk Threat Assessment (VTRA). Pat has been the keynote speaker for many organizations across Canada, speaking to the ways and importance of creating reasonable meaning in the challenges a pandemic brings to the human experience. He is a contributor and co- author of the nationally distributed Guidelines for Re-Entry into the School Setting and Rising to the Challenge: Staying Connected to our Students. Pat was also the national training lead in North America's largest

urban Violence Threat Risk Assessment (VTRA) initiative, having trained and collaborated with over 100 community agencies and more than 500 police officers. The FOCUS Toronto initiative continues to be a community-based initiative responding to many forms of violence including violent extremism. Pat is currently working in collaboration with Dr. William Pollack, Harvard Medical School and Senior Advisor to CTIP, in threat assessment research. He also recently co-presented with Dr. Marleen Wong from the University of Southern California, integrating her pioneering work in Psychological First Aid with the Trauma Event Systems (TES) model. Pat is an Alberta born Francophone, currently CTIP's only bilingual National Trainer, and is supporting the province of New Brunswick in the coordination and advancement of their own provincial bilingual VTRA protocols. Pat states, "it is such a privilege to combine my previous careers as a Child Welfare Specialist, Family Counselor, and Educational leader and be able to use them to support communities in the trauma informed threat assessment practices".

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## Registration Notes

Registration includes a continental breakfast and lunch.