

IIE23-39 VTRA Level 1 Training

**PRESENTED BY****Karla D. Deweyert M.Ed, LCT, CCC****SERIES SESSIONS**

Date	Time
November 15, 2022	9:00 AM – 3:00 PM
November 16, 2022	9:00 AM – 3:00 PM

**LOCATION****Portage College Event Center St. Paul Campus
- 5205-50 Ave****FEE****\$350.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****Ines.ca**

Learning Opportunity

The North American Center for Threat Assessment and Trauma Response (NACTATR) Model is referred to as Violence Threat Risk Assessment (VTRA). It is a broad Model that draws from a number of different disciplines that transcends the early focus of practitioners on individual pathology only, and instead, includes our pioneering work on the “dynamics of violence”. It builds on the early United States Secret Service research around Threat Assessment (TA) where they studied individuals who were moving on a pathway of violence towards a single target (e.g. political figure) which they called “targeted violence”. The VTRA Model also enhances the field of General Violence Risk Assessment (RA) which is often centered on violence prediction and the process of trying to determine if a person of concern may pose a risk of violence to members of society in general.

Level One VTRA Training Outline

DAY ONE - MORNING**1. Serious Violence is Evolutionary – No One Just Snaps**

- Evolutionary Process
- Justification Process
- Commitment

- d. Snap Theory
- e. Pathway to Violence
- f. Cry for Help
- g. Under – Reaction

Case Studies

2. Threat Assessment vs. Risk Assessment

- a. Threat Assessment
- b. Risk Assessment
- c. Worrisome Behaviour

Case Studies

3. Traumatic Events System (TES) Model

- a. Theoretical Foundation
- b. Background
- c. Crisis vs. Traumatic Event
- d. Critical Periods

Case Studies

4. Other Potential Warning Signs

- a. Dehumanization
- b. Frequency/Intensity/Recency
- c. Empty Vessels
- d. Imitators vs. Innovators

Case Studies

5. Human Target Selection and Site Selection

- a. Human Target Selection
- b. Site Selection
- c. Unidimensional Assessments

Case Studies

DAY ONE - AFTERNOON

6. Offender Typologies

- a. Traditional High Risk Individual, Predominately Cognitive Type
- b. Traditional High Risk Individual, Predominately Behavioural Type
- c. Mixed Type High Risk Individual
- d. Non-Traditional High Risk Individual
- e. Priming
- f. Baseline Behaviours

Case Studies

7. Fluidity

Case Studies

DAY TWO - MORNING

1. Human Systems Theory

- a. Naturally Open Systems
- b. Naturally Closed Systems
- c. Traumatically Open Systems
- d. Traumatically Closed Systems

Case Studies

2. Three Phase VTRA Model

- a. Protocol Development
- b. Protocol Maintenance
- c. Determining When to Activate the VTRA Protocol

Case Studies

DAY TWO - AFTERNOON

- 3. Working With Cultural Diversity
- 4. Individuals with Special Needs/Disabilities – DSM V & ICD 10 CM Diagnoses
- 5. Responsible Sharing Of Information
- 6. Violence Threat Risk Assessment: Evaluation
- 7. Violence Threat Risk Assessment: Managing Beyond The Initial Threat
- 8. Anonymous Threats: Assessment And Intervention

Case Studies

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Karla D. Deweyert M.Ed, LCT, CCC

Karla joined NACTATR in 2021 after a 33-year career in education in the western region of the province of New Brunswick. As a lifelong learner, she has significant experience in systemic improvement, human behaviour, supervision, teaching, coaching leaders, setting direction, securing accountability, and in building relationships and developing people. She is passionate about supporting multidisciplinary teams in the area of violence prevention and intervention, as well as responding in the aftermath of traumatic events.

Karla is a member of both The New Brunswick College of Counselling Therapists (licensed) and The Canadian Counselling and Psychotherapy Association (certified). She holds a Master's Degree in Education (Counselling Psychology), with a particular focus in Crisis and Trauma. She is trained in Narrative Therapy, Trauma Informed Practices, and Mindfulness. As a Coordinator for School Guidance programs K-12, Acting Director of Education

Support Services, and Violence Threat Risk Assessment (VTRA) Lead for Anglophone School District West, Karla embraced the philosophy of Positive Psychology. A key contributor in the development of New Brunswick's Crisis Response Protocol for public schools, and in service as an influential member of the provincial VTRA team, she has nearly two decades of experience in supporting traumatic events and facilitating training for multidisciplinary community teams.

Karla's engaging presentation style, combined with her knowledge of human systems and expertise in traumatic events and crisis response, ensures a meaningful and practical session.

Registration Notes

Registration includes the resource, continental breakfast, and lunch.

Once you have registered for a professional learning session, our system automatically generates and sends a **'Confirmation of registration email'**. This 'automatic response' will be sent to the email address you enter at the time of registration'. If the workshop you registered for is **Online**, you will find a link to connect you to the workshop in your confirmation email. If you do **NOT** receive a confirmation email within 24 hours of registering, please check your **Spam/Junk/Trash file**. If you do not receive a confirmation email, please contact celine.zevola@learning-network.org